

Names: _____

Global Relations Millennium Development Goal

You represent the best and the brightest minds from the developing countries involved in this project. As a country team, you will compete for major funding from the United Nations Development Program (UNDP), based on your abilities to most effectively communicate and solve your country's specific development needs. The winning team will be the country that can most effectively identify their most pressing development problem and present a plan with a coherent set of evidence-based solutions to spur growth and development.

The final product is due _____ Country: _____

BE SURE TO FOLLOW ALL GUIDELINES! In order to ensure your final product is the best it can be, please complete all benchmarks on time and to the best of your ability. Each item in the benchmark is a starting point for your research. Each student will receive an individual grade (equivalent to a test grade) for this project based on how well you meet the established checkpoints. The group presentation will not be graded, but each group will receive a rating of Advanced, Proficient, Basic, Below Basic from the panel of judges to which it presents. The presentation must be completed to proficiency *in order for group members to receive credit for this course.*

You will need to go into greater detail with your final product. If you have questions ask for help! **DO NOT LOSE THIS SHEET OR YOU WILL BE AWARDED NO POINTS FOR ANY OF THE BENCHMARKS!**

BENCHMARK 1: Country Research

Due Date: Monday 1/7/2013 (start of class).

Point Value: 10 points

Using the web, find the following information about your country. Two good websites to help you:

CIA World Factbook (search for your country)

<https://www.cia.gov/library/publications/the-world-factbook/>

Library of Congress (search for your country)

<http://lcweb2.loc.gov/frd/cs/cshome.html>

Find information about each country **TODAY**.

Overview (Key Facts)	
GDP -Amount -Rank in world	
GDP per capita -Amount -Rank in world	
Labor Force	
Labor Force by occupation	
Unemployment Rate	

Names: _____

Global Relations – Core Assessment #2

Population below the poverty line	
Budget -Revenues -Expenditures	
Inflation Rate	
Key Industries	
Exports -Amount -Country comparison in the world	
Imports	
Trading Partners	
Type of Economy- list specific characteristics of the economy	
Life Expectancy	
Human Development Index (from UNDP)	
Globalization Index	
Index of Economic Freedom (Heritage Foundation)	

Points Received: _____

Names: _____

BENCHMARK 2: Project Requirements

Due Date: start of class 1/8

Point Value: 15 points

Identify the UN Millennial Goal that your country group will focus on AND the specific problem in your country that relates to this goal.

Explain the root causes of this problem in your country.

Present evidence and reasons explaining why your group thinks this problem should be a top priority of your country. How does the problem impact your nation's ability to grow and develop? How does this problem link to other problems in related areas? How does the scope of this problem compare to statistics on the issue globally (i.e. in the developed world, US, other developing nations)?

Due: Start of class 1/10**25 points**

In preparing this section, use the solutions checklist referenced in your project requirements and included at the back of this packet to weigh options and identify a plan:

...which offers a coherent set of evidence-based solutions that are:

Effective / Feasible:

Overcome the problem, are realistic, cost-effective, timely, a wise use of resources, and based on quality research and/or established practice.

Sustainable: Meet the needs of the present but enhances the ability of future generations continue in these efforts independent of the U.N.

Replicable: Can be used by other countries in their region or by countries in similar geographic or political situations.

Impactful: Will yield a high impact in the areas they targeted for growth. Solution will also have a positive impact on other related MDG's and targets (e.g. increased access to clean water will impact girls' ability to attend school).

Names: _____

BENCHMARK 3: Rough draft of presentations evaluated for the major project requirements.

Due Date: _____

Point Value:

1. Identify the UN Millennial Goal that your country group will focus on AND the specific problem in your country that relates to this goal.
2. Explain the root causes of this problem in your country.
3. Present evidence and reasons explaining why your group thinks this problem should be a top priority of your country.
4. Develop a plan which offers a coherent set of evidence-based solutions that are:
 - a. **Effective / Feasible:** Overcome the problem, are realistic, cost-effective, timely, a wise use of resources, and based on quality research and/or established practice.
 - b. **Sustainable:** Meet the needs of the present but enhances the ability of future generations continue in these efforts independent of the U.N.
 - c. **Replicable:** Can be used by other countries in their region or by countries in similar geographic or political situations.
 - d. **Impactful:** Will yield a high impact in the areas they targeted for growth. Solution will also have a positive impact on other related MDG's and targets (e.g. increased access to clean water will impact girls' ability to attend school).
5. Create a "Project Brief" that previews your presentation for the judges as well as provides a helpful roadmap for how your solutions work together in solving your identified problem.
6. A presentation that informs, engages, and persuades the judges that your development plan will achieve its intended goal. Each presentation should take between 8-10 minutes and must include appropriate statistics as well as some form of multimedia (e.g. PowerPoint slides).

GLOBAL SOLUTIONS Research & Checklist:

- Who are the key stakeholders that are working toward a solution? NGOs? UN agencies? Interest groups? Advocacy groups? Foundations?
- What are some success stories? “Best Practices”?
- What is being done to solve this issue? Is it being done on a global, regional, or localized level? Apply criteria to solution ideas (1=worst; 10=best). Rate current solutions to provide a helpful guide to the most effective current solutions toward addressing your global issue.

Solution Checklist

This table is an **example** of a checklist that your group should be able to complete using your own problem and solution.

	SOLUTIONS	CRITERIA				TOTAL
	Millennial Goal:					
	Solution Examples	Effective/ Feasible	Sustainable	Replicable	Impactful	
1						
2						
3						
4						